

مرکزی تعلیمی بورڈ کی تعلیم و تربیت سے متعلق

اہم اشاعتیں

- جائزہ ورہ نمائی فارم (اردو، ہندی، انگریزی) مرکزی تعلیمی بورڈ
- کلاس روم مشاہدہ فارم (اردو، انگریزی) مرکزی تعلیمی بورڈ
- رہنما خطوط برائے تعلیم و تربیت (اردو، ہندی، انگریزی) مرکزی تعلیمی بورڈ
- ہم نصابی سرگرمیاں اور شخصیت کا ارتقا پروفیسر سید محمد سلیم
- مثالی مسلم اساتذہ و طلبہ پروفیسر سید محمد سلیم
- قابل مطالعہ غیر درسی کتب (اسکولی طلبہ اور طالبات کے لیے) مرکزی تعلیمی بورڈ
- اسلام کا نظریہ تعلیم پروفیسر خورشید احمد
- چار سالہ نصاب دینیات برائے ہزوقتی مکاتب و عصری مدارس مرکزی تعلیمی بورڈ
- تعلیمات مولانا سید ابوالاعلیٰ مودودیؒ
- جماعت اسلامی کی تعلیمی خدمات شعبہ تعلیم
- ماہرین خصوصی اور اساتذہ کی تربیت کے خاکے شعبہ تعلیم
- اساتذہ کا علمی فکری اور فنی ارتقا مولانا عتیق احمد شفیق اصلاحی
- رفیق معلم مولانا عتیق احمد شفیق اصلاحی
- فن تعلیم و تربیت حصہ اول افضل حسینؒ
- فن تعلیم و تربیت حصہ دوم مجلس تدوین و ترتیب درسیات
- ہمہ جہتی معیار تعلیم کا انصرام ڈاکٹر بدرالاسلام

AN INTRODUCTION TO THE MARKAZI TALEEMI BOARD

(Central Education Board)



Markazi Taleemi Board
Jamaat-e-Islami Hind

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INDEX

Preface –	5
Nusrat Ali, Chairman – Markazi Taleemi Board	
Foreword –	7
Syed Sadatullah Hussaini, Ameer, Jamaat-e-Islami Hind	
Central Education Policy	12
Introduction	13
Concept of Education	
(a) Mission of Education	13
(b) Objectives of Education	13
(c) Theories about Education	14
(d) Education for Personality Development	16
(e) Education institutions	16
Policy regarding general educational institutions	17
(A) Objectives	17
(B) Methodology	17
Religious educational institutions	18
(A) Objectives	18
(B) Methodology	19
Part-time Religious educational institutions	21
(A) Objectives	21
(B) Methodology	21
Plural educational institutions	22
(A) Objectives	22
(B) Methodology	23

Establishing Institutes of Higher Education	
for the academic needs as well as those of the Islamic Movement	24
Preparation of Curriculum	25
A) Plural Curriculum	25
B) Religious curriculum	25
C) Character Building	26
Managing Education Institutions	26
A) Management of education institutions	26
B) The business aspect of educational institutions	27
C) Providing financial resources to educational institutions	28
D) Education Boards at the Zonal level	28
Relation with the government	30
Markazi Taleemi Board (Central Education Board)- An Introduction	32
• The Background of the formation of the Board	32
• The main objectives of the Board	33
• Structure of the Board and Staff	35
Four-Year Planning - Markazi Taleemi Board	36
• Preparation of Curricula	36
• Improvement of Educational Institutions	37
• Setting up of a Research Department	37
• Scholarships and the Government Schemes - Educational Facilitation Cell	38
• Training and Workshops - Human Resources Development Programme	38
• Counselling and Guidance Guidance Cell	39
• Organisation	40

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

PREFACE

Any community or movement cannot ignore the process of education. Its survival and development depends on how best it organizes the education of its future generations and how well it arranges to transmit its beliefs, thoughts, and ideologies to them. Keeping this in mind, Jamaat-e-Islami Hind has paid great attention to education since its inception. Jamaat started schools all over the country, designed syllabi in various languages, organized training programs for teachers and undertook various endeavours to improve the standard of education of educational institutions.

While Jamaat rejected the segregation of education (plural and religious lines), it kept the integrated educational requirements of the community in mind and established many educational institutions accordingly. For example, Jamaat gave importance to pre-primary and primary schools, secondary schools, part-time (evening) schools, adult education centres for girls and boys, religious seminaries (*madaris*) and technical schools and established similar centres of learning. There exists a network of educational institutions in all the Zones of Jamaat throughout the country.

Jamaat-e-Islami Hind has a clear vision about education when it comes to teaching and schooling. Jamaat and its institutions are discharging their duty of educating the younger generation according to that vision. Jamaat has always felt the need for its educational institutions to be guided according to a clear policy. This was the basic motive for Jamaat to formulate a “Central Education Policy”.

Considering the importance of education and the educational backwardness of Muslims and despite exerting continuous efforts at every level in the field of education, there was always a feeling that still greater efforts should be extended towards education from the perspective of [*Tehreek*] Islamic Movement. The work of Jamaat in the field of education is spread across various departments and institutions and hence there is a feeling of a lack of uniformity of purpose and deficiency in mutual communication and coordination between them. Keeping these needs in mind, Jamaat has started the Markazi Taleemi Board (Central Education Board). The real purpose of establishing the Board is to implement the concept of the Islamic Movement and its education policy. The members of the Board evaluated the efforts of Jamaat in the field of education and its future requirements and designed a seven point four-year comprehensive plan. All important issues and challenges of contemporary relevance have been included in it.

This booklet contains information about the Central Education Policy, the Central Education Board and the Four-year (Education) Plan. We hope that people within Jamaat, the people looking after various Education Boards and Departments and the educational institutions under the control or influence of Jamaat shall direct their efforts in education according to this document. We hope that the other educational institutions of the community also progress along similar lines so that the students studying in these institutions become true and obedient servants of their Creator. May Allah accept our efforts and grant us the grace to serve His cause.

Nusrat Ali

Chairman, Markazi Taleemi Board

Foreword

It gives me immense pleasure to present the 'Introductory Brochure' of the Markazi Taleemi Board (Central Education Board) of Jamaat-e-Islami Hind. This Board is an important means to implement the huge plan of expanding and strengthening the educational services of Jamaat-e-Islami Hind. I pray to Almighty Allah for granting success to the Board in its endeavors. May Allah guide the Board's leadership and staff at every step and make them the source for paving the way for a revolution in the field of education. Aamin!

The work done to build our future is known as education. The road towards establishing a better future passes through the fields of education and our education system. Every dream of transforming society and every desire for a new world demands paying maximum attention towards education and the education system. The Islamic Movement (*Tehreek*) dreams of and shows the dream of a new and transformed society. For such a Movement, teaching and learning is one of the important and natural fields of efforts and endeavors.

Today in our country, education demands our attention on many fronts. Expansion of education and educational facilities is also required so that crores of people benefit through education. Special focus on the education of the poor and the extremely deprived is also required so that education becomes free from the poison of class discrimination and everybody gets equal opportunity. There is also a need for paying special attention to improve the standard of education and make it attuned to the current demands of the world, so that students are trained to play an effective role in this fast-paced world. The most important thing is that education should be made a way of training and personality development so that the education system does not give

birth merely to corporate pawns but truthful, sincere and faithful servants of the nation and humanity. We want our education system to deliver capability and talent as well as piety and virtue. We have to make our system of education compatible with the positive changes happening in the world as well as make it capable to confront the negative changes in the world in an effective manner so that students are trained to discharge their responsibilities in society. On the one hand it has to be compatible with the fundamental values of Islam and on the other, it has to fulfill the requirements of a diverse and multi-cultural society. The Central Education Board has been established to fulfill these different requirements. The real responsibility of the Board is to organize various subject matter experts in the field of education, utilize the different experiments and research going on at the international level in the field of education, try to evolve and improve the concept of education, design a better curriculum, education system and education institutions.

Several decades back, the Islamic Movement had given a concept of education in the light of its professed ideology. What is required is that an in-depth study be carried out on these concepts keeping in mind the changed situation and an Islamic concept should be presented that is compatible with our basic values as well as the changing requirements of the modern era. The bewildering pace of the information explosion and the exponential growth of knowledge have made it mandatory that the focus of education should not be based merely on the transfer of information but should make the student capable of lifelong learning. Famous education expert - Jacques Delors had declared, "Learning to Be" an important pillar of education in the 21st Century so that the student is able to discover ones individuality, recognizes the objective of ones life and becomes capable to lead ones life according to ones

principles. For the followers of Islam, the pillar of education has always been very important. How should this important pillar be protected amidst all the modern, complex and extremely competitive demands and what kind of education should be built on it? This question demands serious research. In the same way, this question is also very serious as to how education can become a complete means of personality development. In an age where there is an assault (on our way of life) by forces and elements of other cultures, we need to ponder on what role can education institutions play in shaping the Islamic character and how did we achieved? Numerous similar questions need to be addressed. The Central Education Board shall patronize important research and academic plans related to education and provide guidance not only to the education institutions of Jamaat-e-Islami Hind but also for the institutions of the community and the nation.

The diverse demands of education require various education institutions and initiatives. One of the enormous requirements of the Muslim community is to lay down a network of education institutions, which would take care of the educational requirements of each individual without resorting to exorbitant fees. Along with this, it is also required that the brilliant and talented students should be provided excellent and extremely competitive education. We need education institutions that prepare students who are aware of the contemporary needs and will be able to provide leadership to the community in jurisprudence, Hadith, Tafseer etc. We also need such institutions, which are capable of inculcating Islamic values, Islamic philosophy of life, Islamic character and a passion to prepare excellent doctors, engineers, lawyers and experts of economics and politics. Along with education institutions, many other institutions have a role in the process of education, in this modern age. This includes

all those who train teachers, offer consultancy to education institutions, prepare curriculum, do education-research, create education awareness and offer psychological counselling of teachers, students and parents. What is needed is that these endeavors should be promoted in the Muslim community. Along with a shared vision, such diverse institutions, organizations and movements should be guided; some kind of coordination and commitment should be developed between them. Insha'Allah, we hope and pray that the Markazi Taleemi Board will help in achieving these objectives.

The education policy of Jamaat-e-Islami Hind is described in this booklet. It gives an idea about what Jamaat desires in the various education institutions and the objectives it wants to achieve. Insha'Allah by working along these lines, the Markazi Taleemi Board is expected to make progress in the field of education- research and shall effectively implement its Central Education Policy. For implementing this policy, it is important to rapidly prepare the required curriculum and make arrangements for the systematic training of teachers and management. They should be provided content for their guidance and there should be periodic surveys of education institutions. New institutions should be established and an excellent standard should be maintained that is attuned to the aims and objectives of the above-mentioned Central Education Policy. Performing all these tasks is included in the aims and objectives of the Markazi Taleemi Board. Similarly, one of the aims and objectives of the Board is that it should keep an eye on the education institutions of the country and the policy and initiatives undertaken by the nation's education system. The Board should keep advising them frequently and undertake steps for reform. In order to implement these diverse objectives a big team of various talented individuals should be deployed and utilized by

the Board in various capacities. Alhamdulillah, the Board along with its capable committees and its secretariat is busy in trying to achieve these objectives.

I pray to Allah to accept the efforts of the Markazi Taleemi Board and give them an opportunity to play a useful role for the Muslim community and all the citizens of India and to design an excellent and useful education-system. Amin!

Syed Sadatullah Hussaini
Ameer, Jamaat-e-Islami Hind
16 January 2020

Central Education Policy

1. Introduction

The objective of this policy framework is to clarify the ideas of Jamaat-e-Islami Hind in the field of education. The fundamental task of education is the comprehensive personality development of the individual. Unfortunately, like the other domains of society, education and educational system have also been dominated by materialism. As a result, education has just become a source of material prosperity and a tool for obtaining material benefits in society. Materialism along with the changing political scenario and the attempts for domination of a majoritarian culture has started influencing education in a variety of ways. Jamaat-e-Islami Hind has a clear vision about education based on the teachings of Islam and believes that the comprehensive personality development of students should take place through education in a way that they become true, sincere and capable servants of humanity.

Through this policy-framework, Jamaat wants to enhance and give the right direction to the educational efforts of individuals, educational institutions under its control and its departments. It also wants the educational institutions of the community to progress along these lines and present these ideas before the people of the country as an alternative education policy. By the Grace of God, hundreds of institutions under Jamaat along with like-minded organizations and individuals are working throughout the country. This includes educational institutions and the institutions and organizations which are offering their services in the field of education. Jamaat and the institutions under its control remain active for a noble mission. Their educational efforts are naturally part of that mission.

Since some time, it was being felt that these institutions should be guided based on a just and righteous policy. The design of this (policy) framework is the fulfilment of this need.

We expect that the institutions under the control of Jamaat would continue their efforts in the field of education in the right direction and that a righteous and noble ideology will form the foundation of their educational institutions and their efforts in the field of education. Jamaat and its cadres will also try to rectify and correct the government's education policy and the other efforts in the field of education should be a beacon of virtue as far as possible so that the purpose of education is aligned to the noble mission of personality development.

Concept of Education

(a) Mission of Education:

“Our mission is preparing people by way of comprehensive training whose individual lives are the epitome of virtuosity, piety and steadfastness. They should be a source of mercy for the people and should possess the abilities and qualities which are required for the evolution of civilization, the construction of society and the establishment of justice according to divine guidance.”

(b) Objectives of Education:

(i) Overall personality development of students so that they are able to fulfil the purpose of their existence.

(ii) To develop among students the process of self-discovery and the awareness and realization of the divine way of life. They must be aware of and be able to establish a correct relation with their

“self”, God, society and the universe and be trained to fulfil their rights.

(iii) To prepare qualified people in all domains of life and develop their ability to guide and lead others.

(iv) To create a sense of accountability in students.

(v) To create a sense of enquiry, reflection, research, observation and promote creativity.

(vi) To generate a passion for promoting virtue and prohibiting evil in the students and create awareness for the collective struggle required to achieve it.

(vii) To create awareness of social responsibility among students and train them for its implementation.

(viii) To prepare them for playing a positive role in the creation of a virtuous culture and civilization.

(ix) To make them aware about nature, environment and sustainable development.

(x) To encourage them to discover new knowledge and sciences and make them capable for the correct application of knowledge for the benefit and welfare of humanity.

(c) Theories about Education

Education: is a process which aims to achieve physical, mental, spiritual, moral, emotional and cultural development so that a virtuous and balanced personality comes into existence. We wish to eliminate the duality of knowledge – ending the bifurcation of education into religious and plural. All fields of knowledge should be anchored according to the Islamic perspective. Nurturing the creativity and critical thinking of students will be one the special characteristics of our method of education.

Teacher: the role of the teacher in personality development of the student shall be that of a guide and mentor and not merely that of someone who provides knowledge. One cannot visualize education without teaching and training. The job of the teacher is not merely to make the students memorize the lessons (rote teaching) but it is through creative teaching that a proper transformation will take place.

Curriculum: our syllabus shall be based on three points.

1) **Core curriculum:** this syllabus will be based on the positive values of the education system that makes students aware of themselves as well as their Creator (God).

2) **Curriculum:** to consider incorporating the topics of approved syllabi of recognized national/ regional/ private boards and their guiding principles into our curriculum.

3) **Co-curricular activities:** to achieve personality development through these (physical, mental, spiritual, moral, emotional and cultural development) activities. Attention shall be given on all these aspects. Efforts shall be made to train the teachers regarding core, curricular and co-curricular activities. For this purpose training manuals for teachers and workbooks for students shall be prepared.

The stages of education and its implementation:

There will be basic and general education up to the 10th standard after which the students shall select a field of their choice according to their talents and aptitude. In our system of education, we will make efforts that the role of all 5 elements (school, students, parents, society and the government) is positive and constructive.

(d) Education for Personality Development

Our approach towards education will be holistic which means the overall development of students shall be an important objective for us. Instead of only transfer of knowledge we will focus on positive personality transformation.

(e) Educational institutions

In order to achieve our objectives in the field of education, Jamaat shall also establish education institutions and will encourage the members of the community in this regard. These education institutions could be of various types. For example they could be that impart education according to the curriculum prescribed by the government, religious educational institutions, part-time education institutions, diverse education institutions, research institutes and centres that prepare syllabi and text books etc. Besides this, separate institutions will be established for girl's education. Institutes for higher education and technical education, distance learning or e-education centres, special institutes for the handicapped and physically challenged will be given attention.

Policy regarding general educational institutions

The general education institutions will be those who will be in our control, however they shall follow the government curriculum. Efforts will be made to implement the concept of education for which the following objectives and methodology will be utilized:

A) Objectives

- (1) Ensure progress and development in the field of education and providing excellent and a very high standard of education.
- (2) Holistic personality development of students.
- (3) Nurturing the moral and humanistic values in students.
- (4) Enhancing the passion for nation-building and service to humanity.
- (5) To prepare the students for fulfilling their economic and financial needs.
- (6) To make the students active and responsible citizens of the country.
- (7) Create awareness about the correct concept of the universe and the true perception about the truth (*haqq*).

B) Methodology

1. There will be focus on every individual student. Education, method of training, rules and regulations shall be framed accordingly.
2. Efforts shall be made that these education institutes become an ideal and role model for the other education institutions of the community with regard to expertise in education and training, dissemination of moral and humanistic values and transparency in office and administrative matters, and they should

be counted as the best centres of education in the locality.

3. Parents and guardians of students will be made partners through continuous contact.
4. The poor and the needy students will be dealt with sympathy and efforts shall be made to ensure that no student should be deprived of educational merely because of economic difficulties.
5. The moral, ideological and professional training of teachers will be our specialty.
6. Instead of co-education, we shall have separate education institutions for girls.

Religious educational institutions

We are not in favour of the bifurcation of education (into the religious and plural). However, for the fulfilment of our religious needs we need such people who have specialized in religious topics. We need to establish institutions for this requirement and cooperate with those centres where there is a system for specialized religious topics.

A) Objectives

1. To create deep insight among the students into the Quran and the Sunnah and enhance their perception about religion and religious affairs.
2. To enhance their creative abilities and capability to do '*ijtihad*' (derived reasoning) and prepare the students to confront the challenges of the contemporary world.
3. Make them aware about the influential thoughts and ideologies and the latest trends and problems.
4. Create a desire for the construction of society and service of humanity.

5. Along with developing the character of students, to create a desire for the propagation and supremacy of '*Deen*'.
6. To develop the ability and nurture the students to seek the path of moderation or the middle way in matters of jurisprudence (*fiqh*) and some minor matters pertaining to religion.
7. To develop the spirit of rising above prejudice in all worldly matters.
8. To create such students and individuals who are the need of the nation and the community and who would be able to discharge the responsibilities of law, jurisprudence, research, writing, propagation and dissemination.

B) Methodology

1. Instead of dividing the curriculum into the religious and worldly domains, to formulate the syllabus in the light of divine guidance and according to the contemporary requirements for creating the required expertise so that we are able to achieve the basic objectives of religious education.
2. The various phases of education of the *madaris* (religious schools) will be patterned according to the modern education institutions and efforts will be made to get their degrees recognized by government of India.
3. The source of the curriculum shall be the Quran and the Sunnah. The understanding of the Quran will be developed in the students as also the ability to analyse from the Quranic point of view, so that pondering and contemplation on the Quran becomes their trait and they cultivate such expertise in religious knowledge that they are able to extract guidance from it and then apply it over the problems confronting society. They must be able to discern

between the “*Sahih*” (authentic) Hadith and a “*gair-Sahih*” (unauthentic) Hadith.

4. While teaching Hadith and “*fiqh*” (jurisprudence) – contemplation, broad-mindedness, religious insight and awareness about contemporary problems shall be given due consideration.
 5. The teachers will be imparted academic, ideological and technical training and they will be apprised of the modern methods of teaching.
 6. Students will be imparted ideological as well as practical training in such a manner that they become the epitome of Islamic morals and temperament. Moreover, they should be aware of the permissible as well as contemporary demands of society and capable of applying Islam to those challenges.
 7. Self-confidence will be developed in students and the qualities required for excellence in communication and guidance will be inculcated. The technical, cultural and creative abilities of students shall be especially encouraged through the co-curricular syllabus.
 8. Efforts shall be made to provide all those facilities and infrastructure to these (religious education) institutions which are availed by modern education institutes. The atmosphere in these institutions shall be developed in a manner that creativity and innovation is encouraged.
 9. Efforts will be made to bring our religious educational institutions to such a level and standard that they become a role model for other educational institutions.
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Part-time Religious educational institutions

Normally the modern education institutions do not have religious education. Hence we will make efforts to establish part-time religious education institutions on a large scale and contribute towards similar such efforts.

A) Objectives

1. Impart the fundamental beliefs of Islam
2. Education about worship and awareness of its true spirit.
3. Learning the recitation of the Quran without strict compliance to the procedures of "*makhraj*" (points of articulation of Arabic alphabets) and their "*qawaid*" (rules) along with developing a taste for understanding the Quran.
4. Develop the ability to differentiate between the "*halal*" (permissible) and "*haram*" (prohibited) and to create religious awareness regarding it.
5. To create an awareness about Islamic teachings regarding social and family laws.
6. Develop a sense of goodwill and service to mankind.
7. To inculcate good habits and keep away from bad habits.
8. To develop acquaintance regarding the Seerah ﷺ and Islamic history.
9. Memorizing selected Surahs of the Quran, selected Hadith and Prophetic prayers along with translation.
10. To create a passion for serving Islam.

B) Methodology

1. Special support will be taken from co-curricular activities regarding the training and teaching of students (both girls and boys).

2. Practical training will be imparted regarding worship, prayer rituals along with social morals and etiquettes.
3. The system will be flexible and the academic load will not be excessive so that the learning becomes easy.
4. Classroom teaching will be adopted instead of individual teaching. Efforts will be made to adopt the latest technology to make teaching interesting and effective.
5. The new developments in education and modern tools of education will be used. Part time professionals and teachers will be utilized

Plural educational institutions

Jamaat will make efforts to start general educational institutions as part of its routine activities in which the diversity of our society shall be respected and accorded due place so that religious tolerance is encouraged and misconceptions are cleared.

Efforts shall be made to make such institutions as a source of attraction to people of all religions and faiths. The moral training of students shall be the focus of such schools and goodwill shall be promoted. In this regard the schools run by the municipalities and municipal corporations can be adopted and they can be developed. Such successful education institutions are active in various parts of the country. The concerned people and institutions can study them and learn from the experience of these institutions.

A) Objectives

1. Pay attention to moral upliftment along with excellence in education.

2. Promote creativity and spirit of enquiry along with human values.
3. Teach universal and shared values.
4. Promote co-curricular activities in such a way that awareness about the superior moral values is created and a feeling for the respect for mutual rights is cultivated.
5. Communal harmony among students and emphasis on maintaining good relations with society.
6. Ensure education in Urdu, Arabic and Islamic Studies for Muslim students according to the required standard. Sanskrit or their preferred language along with moral education will be taught to non-Muslim students.

B) Methodology

1. The syllabus in these institutions shall be according to their respective affiliated boards and any further additions required to the syllabus shall be framed by the schools themselves.
 2. Moral education will be provided and basic guiding principles will be laid out for the same.
 3. Efforts will be made that all sections of the local populace benefit from such institutions.
 4. The institution shall strive to achieve excellence in education and towards that end special attention will be paid to the training and orientation of teachers.
 5. In the states in which such institutions can be adopted, efforts will be made to do so.
 6. It is hoped that the students who pass from these diverse education institutions shall be noble and responsible citizens of the nation who will have respect and goodwill towards followers of other religions and keep away from all acts of injustice.
 7. There will be separate arrangement for the education of girls.
-

Establishing Institutes of Higher Education for academic needs as well as those of the Islamic Movement

Efforts will be made to establish such education institutions of higher learning which will cater to the academic requirements as well as those of the Islamic Movement. Jamaat will try to encourage those individuals and institutions who share its ideology. The aim of these institutions will be to produce such religious scholars (*Ulema*) and intellectuals who possess sufficient expertise simultaneously in the fields of religious as well as modern knowledge. The following guidelines shall be followed in such institutions.

1. Students will be taught the Quran, Hadith, Arabic language and literature, jurisprudence and other fields of knowledge to such a level that they may become good religious scholars and they will be given education equivalent to the level of "Masters" in any subject from the modern fields of knowledge
 2. Special emphasis will be given towards inculcating the love and knowledge of Islamic Movement so that those graduating out of these institutions would focus on academic and research services.
 3. The students will be provided the opportunity to benefit from prominent and well-known scholars.
 4. These students will be trained in the domains of philosophy and research. They would be given opportunities to attend academic meetings and conferences so that they develop a taste for academic research and are able to achieve excellence in their respective fields.
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Preparation of Curriculum

A) Plural Curriculum

While preparing the curriculum and teaching material for primary and pre-primary (till standard VIII) the recommended syllabus by the central and state governments along with the demands of modern education and the education policy of Jamaat-e-Islami Hind shall be given due consideration. The following resources shall be produced.

1. Manuals for teachers, text books, work books, exercise books and other material required for co-curricular activities.
2. Obtain periodic feedback from educational experts on the resource material prepared and new ways of improvement will be undertaken in the light of their feedback so that the resource material is according to the current requirements. Resource persons will be indicated and training will be arranged.
3. Whenever there are changes in the recommended syllabus of the government, the curriculum will be revised accordingly.
4. A comprehensive syllabus based on moral-science and universal human values shall be prepared with text books and supporting material in order to teach moral education in the modern education institutions.
5. Provision and preparation of excellent text books according to Islamic principles and values is an important need. The cadre of the Islamic Movement and its institutions shall be apprised of this need and those already carrying out this work shall be encouraged and supported.

B) Religious curriculum

1. Excellent books shall be recommended which are available (in the market) according to the syllabus of

religious schools (*madaris*) keeping in mind the current requirements.

2. Fresh curriculum shall be prepared for the topics that are not covered in the syllabus.
3. Preparing material like teachers manual, workbooks, CDs etc. for the books that are taught in religious schools.

C) Character Building

Undoubtedly, our like-minded institutions would like to do excellent work in the field of education and teaching. For that training material and knowledge about the modules is available. However, modern resources for the moral education of students according to Islamic principles are not available. Immediate attention is solicited for this requirement. Appropriate material shall be prepared by the education institutions under the control of Jamaat and with the support of experts. In this regard, modules prepared by other experts in the field of education shall be utilized to whatever extent possible with due regard to our principles.

Managing Educational Institutions

A) Management of education Institutions

1. Autonomous trusts and societies shall be established with experts of that domain included in the administration and management of education institutions. These trusts and societies shall work independently according to their own regulations. However Jamaat shall keep an eye on their performance directly and indirectly, giving them the necessary advice as required.
2. Efforts shall be made to appoint such people in their management and management councils who have the capability and experience in education and

management of education institutions. It will be prudent to hand over the reins of management to such individuals. If there is a need for greater interaction with Jamaat then the Ameer-e-Halqa (Zonal President of Jamaat-e-Islami Hind) or his nominee may be requested to chair the management council.

3. The education institutions established by people associated with Jamaat or by like-minded people shall be encouraged and due attention shall be paid towards the formation of similar institutions.

B) The business aspect of educational institutions

1. Jamaat-e-Islami Hind is against the commercialization of education. Its principled stand is that providing education is the responsibility of the government and it must allocate more resources for the purpose of education. It must pay more attention to the field of education and discharge its responsibility. Jamaat would keep drawing the attention of the local autonomous education institutions, state and central governments in this direction.
2. It is a fact that currently the government is not discharging its responsibility as it should. Hence, for meeting the requirements of education and to keep the students away from the dangerous consequences of some of the polytheistic and atheistic private education institutions, it has become imperative for the private Muslim institutions to direct their efforts in the field of education. Jamaat shall back and support such efforts.
3. The poor students will be given due consideration when it comes to charging fees for their education. Other sources of revenue shall also be monitored in the education institutions operating under the guidance of Jamaat. Thus besides adhering to the legal requirements during the raising of the corpus

fund for the development of education institutions due regard will be given to the poverty existing in society.

4. Due consideration will be paid to the fees in the education institutions working under the guidance of Jamaat and it shall be according to the economic condition of the parents of the students. The students and the teachers should not be exploited and the poor and needy students should be given the necessary concessions. The institutions run by the people belonging to Jamaat are also expected to follow these principles.

C) Providing financial resources to educational institutions

1. Efforts will be made to procure government and non-governmental grants for education institutions. However, due care will be taken that the financial support shall be within the prescribed limits of the Shariah and the nature and aim of the institution should not be impacted by the grant.
2. Besides grants, the various government and non-government schemes shall be availed within the prescribed limits of the Shariah.

D) Education Boards at the Zonal level

Jamaat-e-Islami Hind shall form Education Boards at the Zonal level. The objectives of the State Education Boards shall be as follows:

1. To raise the standard of education institutions, implementing our education policy, teacher's training, coordination between institutions, sharing of experiences, improving the academic results, legal guidance and providing solutions to problems. The institutions under the guidance of Jamaat will be affiliated to their Boards. The institutions under the people belonging to Jamaat shall also be encouraged that they also affiliate themselves to these Boards so

that they are able to raise the standard of education and maintain uniformity in terms of values and ideology (with Jamaat).

2. These Boards will work under the supervision of Central Education Board and perform the following tasks:
 - Provide ideological as well as technical direction to the education institutions under the guidance as well as directly under the supervision of Jamaat.
 - Conduct the (survey) educational audit of the institution as well as its grading.
 - Support and guidance in establishing new institutions.
 - Cooperate as well as provide consultancy to improve the standard of the institutions.
 - Helping the institutions financially and supporting them for the securing of grants.
 - Training and guidance of the teachers and management.
 - Preparation and management of common resources pool (of education experts)
 - Coordination with, supporting and seeking support of other educational organizations and institutions.
 - To prepare the translation of text books in regional languages.
 - Research in education and benefiting from modern research on education; also giving related recommendations to the affiliated education institutions.
 - Supporting the institutions in legal matters.
 - To improve the standard of education of the Muslim community along with the other associated and likeminded organizations like (AIITA, SIO, Human Welfare Foundation, Federation of Muslim institutions etc.) as well as solving the problems related to education.

Relation with the government

We will try to draw the attention of the government, in the field of education, on the following issues and will keep an eye on the policies of the government regarding them. We will adopt the attitude of support and cooperation regarding positive policies and steps. When it comes to negative policies by the government, we will criticize, notify, express disagreement and protest as and when required. Efforts shall also be made to keep the various groups and circles associated with education informed in detail about these policies along with mobilization of public opinion. We will keep an eye on the process of policy-making and will try to play an effective role in it.

1. Education is the responsibility of the government according to Article 21A of the Constitution. Complete and sincere implementation of the "Right to Education" (RTE) that has been developed along its lines is an important duty of the government. Besides this, to provide higher education is also the responsibility of the government. The government should also provide resources and frame appropriate policies to discharge this responsibility.
2. The education system and the education policy should be based on the values of equality and justice. The education system should be cleansed of inequality and discrimination. No person should be deprived of education on the basis of social, economic, class, ethnic and religious discrimination. The weaker sections of society and educationally backward sections should be given special attention and special policy must be designed for them so that they are able to become equal to the other people in society. The requirements of Article 46 of the Constitution of India must be fulfilled in which it has been said that special efforts

shall be exerted to cater to the education and economic interests of the weaker sections including the Scheduled Castes and Scheduled Tribes (SCs and STs).

3. The education system should be raised to international standards and at the same time it should be attuned to the local needs and requirements. Our education system must prepare such individuals who can fulfil the needs of our country and who are aware of our society and its real problems. The process of education should not surrender itself to business interests and neither should it become a tool of the global powers.
 4. Basic education should be provided in the child's own mother tongue and the right of learning the mother tongue should be respected.
 5. Moral education is important. We feel that it is imperative for our education system to become a means of upholding these noble values and create personalities with noble character. However, unhealthy traditions and majoritarian culture in the name of moral education is not acceptable. Forced implementation of a culture based on mythology is both illegal and unconstitutional and harmful for the nation. Moral education should be confined to universal values. However, with the permission of the supervising authorities, students should get suitable opportunity to get education about his/her religion.
 6. Our curriculum should be in sync with the noble philosophies and should not become a source for communal disharmony, class struggle, false history, blame and allegations and propagation of mythology.
 7. It is our long-standing demand that the government should allocate a reasonable budget for education. The failure to do so therefore demands of the government to pass a law that mandates both the state and central governments to spend at least 3% of the GDP on education.
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Markazi Taleemi Board (Central Education Board)

An Introduction

Every community and movement lays great importance to education. Education is especially important for Muslims as it holds the status similar to a religious responsibility. Therefore Jamaat-e-Islami Hind has given great importance to education since its inception. Jamaat undertook the establishment of schools and *madaris*, ideas to improve education, design of syllabus, teachers-training and similar steps. Now Jamaat has formed a Markazi Taleemi Board (Central Education Board) for the purpose of education. The details of which are as follows:

The Background of the formation of the Board

The basic responsibility of the Board is to implement the Islamic Movement's vision about education. The exposition of the education-vision of the Islamic Movement can be found in the Policy-Program document of Jamaat-e-Islami Hind, in the articles under Central Education Policy. The basic motive for establishing this Board is that the present conditions demand special focus towards education. Our work in education is distributed within various departments and education institutions. Sometimes there is a feeling of lack of coordination and absence of uniformity of purpose in them. It is therefore required that all the educational activities are in sync with our educational philosophy and take place under the supervision of educational experts. It is for this purpose that all educational endeavours should be strengthened under one Board. The Board is made up of various educational experts and

specialists. The Board shall be chaired by a person who is fully acquainted with the process of education and is aware of the temperament and philosophy of the Islamic Movement and understands its priorities.

The Main Objectives of the Board

1. To implement the Central Education Policy of Jamaat and recommend amendments to the same as and when required.
2. To design the four-year as well as Annual Education Plan in the light of the Central Education Policy.
3. Have awareness and be in touch with research and academic activities related to education as well as various voluntary efforts. To participate in them in the light of Islamic philosophy of education and education policy of Jamaat and to educate institutions and teachers about the latest research updates related to education.
4. Awareness about the government's education policy, initiatives, and curriculum; awareness about initiatives in schools, government and non-government education institutions and publishing houses regarding education, give them suitable suggestions as required, to conduct discussions, carry out legal actions and protest against some negative policy as required.
5. To check the standard (of education) of the schools run by Jamaat or under its likeminded trusts, make efforts to improve its standard, implement the Central Education Policy (all those institutions that have been mentioned in the policy will be addressed).
6. To carry out effective implementation of Jamaat's Central Education Policy by guiding and training the teachers and school-management and frequent provision of the necessary content.

7. Guidance and supervision of the Education Boards and education departments established in the states.
8. To establish new institutions as per the new plan and encourage those associated with Jamaat to establish autonomous centres of education.
9. To prepare text-books in Urdu, Hindi and English along with teachers-training manual, exercise books and digital content.
10. To attend government and non-government national and international meetings, conferences and seminars regarding education.
11. To be in contact with important national and international organizations, institutions, research centres, intellectuals and scholars, working in the field of education and search for and implement avenues of cooperation.
12. To be aware of government schemes regarding education, to popularize them and to ensure that they are availed to the maximum. To suggest necessary schemes to the government.
13. To find the education schemes of various non-government organizations, to establish contact with them and seek their cooperation. To make efforts for the educational upliftment of Muslims. To take effective steps for their self-awareness and development regarding education. To notify the Zones towards such initiatives especially those states and regions where there is educational backwardness.
14. The department shall promote the higher skills required in the field of education with the help of the HRD department for which individuals will be made to tour the country and abroad, make the necessary arrangements so that people benefit from important courses and introduce them to various education institutions and educational systems.

15. Maintain contact with associated organizations working in the field of education and research especially AIITA, FMEI, SIO, CSR, Human Welfare Foundation etc. To guide them, give and take their cooperation.

Structure of the Board and Staff

1. The Board shall work under the supervision of the Chairman who will be responsible and accountable for the implementation of the following works.
 2. A full-time Secretary shall be appointed to assist the Chairman.
 3. Research, training, teaching and administration shall be the important departments of the Board. Every department shall be under an Assistant Secretary or if required can be under a Secretary.
 4. Besides full-time and part-time staff for processes like research, training and teaching the services of experts may be out-sourced. For other works, full-time, part-time and honorary staff will be appointed.
 5. Efforts shall be made that the members of the Board shall be specialists from the various enlisted fields and domains. Besides them, cooperation and support shall be solicited in the meetings and in the other activities of the Board from various experts in the field of education.
 6. The Board shall fix its targets based on the activities of the Board listed in its 4 year and annual plan and will make efforts towards achieving them.
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**Four-Year Plan – Markazi Taleemi
Board
April 2019 - March 2023**

Preparation of Curricula

1. In order to plan and prepare textbooks/ curricular material, an Special Department will be set up. A committee will be constituted for this purpose.
2. All books up to Class VIII will be prepared in Urdu as well as in English. Hindi books will be reviewed and revised. If required, books for Classes IX and X will also be prepared. While preparing textbooks/curricular material, special attention will be paid to the material, content and graphics.
3. Apart from textbooks, workbooks and manuals will also be prepared. The digital versions of the textbooks/material will also be prepared.
4. In order to cater to the ideological requirements, supporting material will be prepared; and the material so prepared will be uploaded on the website.
5. The current textbooks of the Jamaat will be assessed with regard to modern needs and will accordingly be revised and updated.
6. Arabic textbooks will be prepared from Nursery to Class X. The currently available books will be revised and updated.
7. The textbooks of the part-time institutions will be revised.
8. The curriculum will be prepared for the Madarasas. Workshops for the experts will be held.
9. The task of preparation of textbooks and a guidebook for the pre-primary classes will be completed.

Improvement of Educational Institutions

1. The Board will prepare a *Directory of Resource Persons* for the institutions being run under Jamaat and for various other needs.
2. Educational institutions will be provided academic, intellectual, material and human resources assistance.
3. At least a quarter of the institutions being run under Jamaat will be upgraded to the standard of Grade A.
4. An *Internal Quality Assessment Cell* will be set up for raising the standards of teaching and training in the institutions.
5. Monitoring and mentoring system will be made more effective and, if required, services of consultation agencies will also be procured.
6. Grade-wise learning outcomes will be developed for all subjects.

Setting up of a Research Department

The Markazi Taleemi Board, in order to achieve its objectives, will set up a *Research Department* which will perform the following tasks:

1. Contacts will be established with the educational organizations, research institutions and scholars working in India and abroad and ways of cooperation will be explored with them.
2. Books Published by Government and private publishers will be monitored and necessary measures will be taken in order to resolve issues that need attention.
3. Measures will be taken to improve the quality of the academic journal '*Afkar-e-Muallim*'. An online English magazine or Portal will be developed and launched.
4. The Board will give scholarships to selected students to research on educational topics.

5. For small and short-term research, paid services of the scholars of higher research institutions will be procured.
6. The Research Department will keep tabs on the educational policies and decisions of the union government; highlight the good policies while striving to change the deleterious ones. The States will also be asked to pay attention to such tasks.

Scholarships and the Government Schemes - Educational Facilitation Cell

1. Guidance with regard to the information of scholarships and educational assistance being extended by the government, semi-government and non-government institutions will be provided.
2. Guidance and assistance will be extended for getting affiliation as well as achieving the minority character of educational institutions. Towards this end, a *Facilitation Cell* will be set up.
3. Website and Social Media will be made use of in order to disseminate information.
4. Assistance will be provided to the needy students studying in higher institutions of law, sociology, journalism and education as well as those preparing for civil services. Towards this end, MoUs will be entered into with various universities and institutions.

Training and Workshops Human Resources Development Programme

A department will be set up in order to carry out the following tasks:

1. **Teachers:** In order to hone the academic, intellectual, and professional skills of the teachers, training will be provided with the help of online and on-campus workshops.

2. **Madrassa Teachers:** Special training programmes will be conducted for Madrasa Teachers and part-time Madrasa Instructors.
3. **Administration:** Training will be provided to school administration in order to acquaint them with new developments in educational and administrative areas.
4. **School Leadership:** School Leadership will be familiarized with the new developments in the field of education and relevant regulations of the Educational Board.
5. **Non-teaching staff:** Professional training and *Soft Skills Development* programmes will be run in order to enhance the skills of non-teaching staff.
6. **Guardians:** Various programmes will be held in order to foster better relationships between the administration and guardians, elevate the standards of the school, and extend cooperation to achieve goals.
7. **Students:** Diverse programmes will be organised for all-round development and *tazkiyah* of students.
8. **Madrassa Students:** Short-term courses will be arranged in order to keep Madrasa students abreast with contemporary disciplines.
9. Efforts will be made to share and exchange various successful experiences in the educational field. For this purpose—in order to benefit directly from the representatives of such institutions—seminars, workshops will be held and visits will be arranged.
10. *Subject Resource Groups* will be created.
11. In order to cater needs of the Islamic movement, a higher education institution will be set up and the cooperation and guidance will be extended to the already established institutions.

Counselling and Guidance Cell

1. A central-level *Counsellor Group* will be set up in order to provide guidance related to psychological,

social and individual problems of students in different fields.

2. In order to offer guidance to the students in professional and educational fields, a body namely '*Center for Information and Guidance, CIG*' will also set up.

Organisation

1. State-level Educational Boards will be set up in each state. The State Boards that have already been established will be made active. These Boards will strive for raising the quality of educational institutions, implementing Jamaat's educational policy, develop coordination amongst institutions and arrange for sharing of experiences, achieve better results, provide legal guidance and resolve issues.
 2. The Board, with the help of like-minded people, will set up and run 100 new schools, 200 part-time deeni madrasas, and 50 weekend classes.
 3. At every local Jamaat, in select colonies or muhallas, a target of 100 per cent school admissions for children will be achieved.
 4. Cooperation will be extended to the Kerala Jamaat in order to set up a University and its nationwide promotion. Efforts will also be made to set up an autonomous college.
 5. A teaching diploma/certificate course will be started for those who have completed their Madrasa education. Efforts will be made to get this course affiliated with some college/ university.
 6. Two meetings will be held for the State In-Charges of the Board.
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